

Flexible and blended learning resources for STAFF



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

CENTRE FOR
TEACHING &
LEARNING

www.newcastle.edu.au

Principles of teaching, learning and assessment

The University of Newcastle's [Principles of Teaching, Learning and Assessment](#) outlines key points in developing a student-centred approach to your practice.

Teaching in the online environment

www.newcastle.edu.au/ctl-resources/Teaching-in-the-online-environment/

This is the University of Newcastle's guide to developing and delivering [quality online teaching](#).

- [Planning a blended or online course](#) > Are you [planning](#) or delivering a blended or fully online course? You can find information about [policies](#); course [creation](#), [design](#) and [conversion](#); developing online [resources](#); and [staffing](#) and [workloads](#).
- [Motivating and engaging your students](#) > Are you looking for ideas on [course management](#)? You can find information about creating [engaging](#) and [inclusive](#) content, [motivating students](#) to participate, and encouraging positive [behaviour](#).
- [Managing collaboration and communication](#) > Are you using online collaboration or communication tools? You can find information about communicating your [expectations](#) to students, managing staff and student [interactions](#), using [synchronous and asynchronous](#) communication tools in Blackboard, and [Netiquette](#).
- [Assessment](#) > Are you using online [assessment](#) and [feedback](#) tools? You can find information about managing [grades](#), [academic integrity](#) issues such as plagiarism, and [assessment tools](#) such as tests, self and peer assessment and [Turnitin](#).

Tools and techniques for teaching online

You can find resources that show you how to use specific tools including [Blackboard](#) (Learning Management System), [Lectopia](#) (lecture recording), [Campus Pack](#) (Web 2.0 collaboration), [Respondus](#) (assessment management) and [Turnitin](#) (text matching).

For a range of self-paced IT and software skill modules you can [login to Blackboard](#) and access the course site titled **ITskills – Software and computer skills training**.

The Centre for Teaching and Learning runs regular workshops covering issues in teaching and learning, including some focused on online teaching. [Login to HRonline](#) for the latest staff development schedule and to book your place.

Examples of current practice at UoN

Are you looking for ideas and examples of [current practice](#) from the UoN teaching community? You can find [short videos](#) of UoN staff sharing thoughts drawn from their own experiences, on topics such as evaluation, assessment, communicating with students and using multimedia.

Evaluation and scholarship in online teaching

How do you [evaluate](#) your own practice? You can find information about methods for [gathering](#) and [analysing](#) data to evaluate learning and teaching.

The [Graduate Certificate in the Practice of Tertiary Teaching](#) and the [Academic Pathways](#) program are opportunities to develop your teaching practice. The [Centre for Teaching and Learning](#) also promotes a scholarly approach to online teaching practice through research and award opportunities.

Flexible and blended learning resources for students

Add links and/or references to these resources in your course materials:

- **Learning in the online environment**
www.newcastle.edu.au/ctl-resources/Learning-in-the-online-environment/
- For a range of self-paced IT and software skill modules students can [login to Blackboard](#) and access the course site titled **ITskills – Software and computer skills training**.
- For a range of online resources related to academic skills, including time management, group work, and academic writing, students can [login to Blackboard](#) and access the course site titled **Learning Development**.
- [Flexible and blended learning resources for STUDENTS \(.pdf\)](#)

This document is best viewed online at www.newcastle.edu.au/service/blackboard

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