



Results of Evaluation

Participants completed a self-report evaluation (response rate 83%) which asked them to rate agreement with five statements (see Table 1).

Nearly all participants agreed that the activity was formative, enjoyable and encouraged further learning about ECGs.

Most participants (76%) agreed that the activity made them feel more confident reading ECGs.

For each of the five statements, the proportion of medical students who agreed was not statistically

different from the proportion of medical graduates, students, junior medical officers and general practitioners who agreed.

“It's always good to General Practitioners about ECGs in a friendly way – instead of being in a

graduate way of looking at ECGs. Interactive s

“I wish this was integrated into the curriculum