

Outcomes and Results from a study which was completed by Caboolture High School in 2000.

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STUDENT OUTCOMES

This is the data for the year 10 group of students from from semester 2, 2000. These students were an 'at risk of leaving' group.

The table shows data on academic results, and attitude across 3 semesters;

semester 1/2000 - the semester prior to starting the program,
semester 2/2000 - the R & W semester; and semester 1/2001 - after completion of R & W.

Suspensions and attendance for the 3 corresponding semesters are also collated.

RESULTS

- Some students improved their average academic results, remembering that this year was a transition to year 11.
- Most students improved their classroom attitude.
- All of the students with previous suspensions have been able to reduce this to zero, although you would expect an improvement in behaviour from year 10 to 11.
- The most amazing result occurred in the improvement of attendance figures, especially for students 2 & 8, who were both 'school refusals' for a period of time.

- For me, the most rewarding result is, that all the boys completed the year and started senior studies... this from a group who were at risk of dropping out, cancellation or exclusion,
- Two other students' from this group had their enrolment cancelled during the course. Both returned to school and attempted year 11 having only completed half of the course.

STUDENT OUTCOMES

(YEAR 10 ROCK AND WATER GROUP ~ CABOOLTURE SHS)

| STUDENT | AV. ACADEMIC RESULTS | | | AV. ATTITUDE | | | SUSPENSIONS PER SEMESTER | | | ATTENDANCE PER SEMESTER | | |
|---------|----------------------|---------|----------------|----------------|----------------|----------------|--------------------------|--------|------|-------------------------|--------|--------------------|
| | Sem1/00 | Sem2/00 | Sem1/01 | Sem1/00 | Sem2/00 | Sem1/01 | Pre. | During | Post | Pre | During | Post |
| | | | | | | | | | | | | Days absent |
| 1. | D | C | B | C ⁻ | B | A | 4 | 1 | 0 | 10 | 3 | 1 |
| 2. | C | B | C ⁺ | B | B | B | 0 | 0 | 0 | 25 | 16 | 9 |
| 3. | C | C | C | C | B | B | 3 | 0 | 0 | 21 | 11 | 6 |
| 4. | C | C | C | C | C | B | 0 | 0 | 0 | 12 | 8 | 0 |
| 5. | C | C | B | B ⁻ | B | B ⁺ | 2 | 0 | 0 | 25 | 3 | 6 |
| 6. | C | C | B | B | B | B | 2 | 0 | 0 | 20 | 6 | 3 |
| 7. | C | C | C | B | B | B ⁻ | 1 | 0 | 0 | 16 | 15 | 0 |
| 8. | D | C | C | B ⁻ | B | B | 0 | 0 | 0 | 36 | 10 | 8 |
| 9. | C | D | C | C | C ⁻ | C ⁺ | 5 | 1 | 0 | 23 | 5 | 2 |
| 10. | C | C | C | C | C ⁺ | B | 2 | 1 | 0 | 19 | 15 | 6 |
| 11. | B | B | C | B | B | B | 1 | 0 | 0 | 5 | 2 | 1 |