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### Adult approaches to learning and associated talents

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#### Abstract

The general aim of this research is to investigate the relationship between learning approaches and perceptions of talent. Responses from 123 interviewees were ordered into seven categories forming learning approaches. The categories comprise effort, understanding, interest, natural ability, performance, pre-occupation and ease. The analysis of the variables of talent, learning approach and sex of respondent show two second order interactions provide the best model. These interactions comprise a learning approach by talent, and a learning approach by sex interaction. The results also indicate the specific learning approaches that are associated with specific talents most notably that being male is associated with performance and understanding the task, whereas being female was associated with natural ability.

[Link to full text paper pdf \(37KB\)](#)

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