

Australian Journal of Educational & Developmental Psychology (AJEDP)

Volume 7 2007

Extending the classroom Vineland

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Abstract

An improved method for the assessment of Social Development of secondary school students is described. For those with Social Development difficulties, the Vineland Classroom Edition can be used and interpreted to provide an Adaptive Behaviour Composite score. Prior to the present development, the Classroom Edition was only applicable to students below age 13. This extension to include students up to age 18 allows the more economical Classroom Vineland to be utilized in Secondary School assessments.

[Link to full text paper pdf \(105KB\)](#)

Uploaded: 19 October 2007
