

**Faculty of Education and Arts
School of Humanities and Social Science
2010 Teaching & Learning Strategic Implementation Plan**



Goal	Strategy	Outcome/Measure	Timeline	People responsible
1. Indigenisation of the curriculum	Establish School Working Party to: <input type="checkbox"/> Develop teaching modules <input type="checkbox"/> Foster cultural awareness	<input type="checkbox"/> HUMA-prefixed course ready for 2011 <input type="checkbox"/> Cultural awareness training for School staff	Dec 2010 Dec 2010	DHOS T&L School Indigenous Collaboration Convenor Wayne Beale (UoN Portfolio Leader <small>Indigenous employment, collaboration and success</small>)
2. Enhance the student experience	Establish School Working Party to: <input type="checkbox"/> Improve induction of casual staff <input type="checkbox"/> Address issues arising from SFC, SFT & SFP surveys <input type="checkbox"/> Make submissions to Program reviews <input type="checkbox"/> Conduct QA of course outlines <input type="checkbox"/> Increase flexible delivery & WIL options	<input type="checkbox"/> Greater staff awareness of ASE document <input type="checkbox"/> Increase availability of online courses by 10% <input type="checkbox"/> Increase number of courses offering work-integrated learning (WIL)	Ongoing Dec 2010 Dec 2010	DHOS T&L School T&L Committee
3. Internationalisation	Enhance pastoral support for international students: <input type="checkbox"/> Target Study Abroad & Exchange <input type="checkbox"/> Promote MAppLing & MSCD <input type="checkbox"/> Engage student mentors	<input type="checkbox"/> Increase in number of international & exchange students <input type="checkbox"/> Promote School international web site	Ongoing	DHOS T&L School Executive
4. Improve the end-on Honours student experience	Develop QA system for end-on Honours: <input type="checkbox"/> Improve admissions, recruitment & management <input type="checkbox"/> Target high-performing students from Year 1 <input type="checkbox"/> Establish online BB thesis archive	<input type="checkbox"/> Increased number of honours students by 10% <input type="checkbox"/> Increased flow-through to PhD by 10%	Ongoing	DHOS T&L School Executive
5. Promote teaching scholarship	Target staff for T&L grants: <input type="checkbox"/> Provide School WL support for ALTC grant submissions <input type="checkbox"/> Focus on ALTC applications	<input type="checkbox"/> Increased number of internal & external teaching grants submissions & success	Ongoing	DHOS T&L School Executive
6. Promote teaching outcomes & recognition	Update public teaching information: <input type="checkbox"/> School Web & BB <input type="checkbox"/> Disseminate success stories <input type="checkbox"/> Encourage staff applications for teaching awards	<input type="checkbox"/> Web user visits <input type="checkbox"/> Media interviews/stories <input type="checkbox"/> Award recipients	Ongoing	DHOS T&L School Executive