

**Faculty of Education and Arts**  
**School of Humanities & Social Science**  
**Research Strategic Implementation Plan 2008-09**

Goal	Strategy	Outcome/Measure	Timeline	People responsible
<b>2008 – 2009</b>				
<b>1. Seek Priority Research Centre status for one SHASS research centre</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Provide critical support for targeted researchers and groups in 2008</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit 1 fully justified application that meets criteria of Academic Senate PRC – Guideline 000820</li> </ul>	August 2009	HOS Research Centre Directors
<b>2. Apply for University Centre (Tier 2) status for two SHASS research groups</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Consult with relevant staff and apply for University Centre status with Faculty support</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Submit 2 applications which meet criteria of Academic Senate Research Centres and Institutes - Schedule 000819</li> <li><input type="checkbox"/> Have applications endorsed by the University Research Committee</li> </ul>	August 2008	Research Convenor Relevant staff including Research Group/Centre Directors
<b>3. Target School resources to support the work of School research centres &amp; groups</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Use IGS and Publications funding to enhance research collaborations and productivity via groups and centres</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Number of active research groups/centres</li> <li><input type="checkbox"/> Number of conferences, workshops, visiting scholars</li> <li><input type="checkbox"/> Improved research productivity</li> <li><input type="checkbox"/> Number of staff aligned with groups/centres</li> </ul>	On-going	HOS Group & Centre Directors
<b>4. Develop up-to-date web sites for School centres &amp; research groups</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Develop and regularly update websites</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Live websites</li> <li><input type="checkbox"/> User visits</li> </ul>	On-going	School web editor Research Group/Centre Directors

<b>5. Promote the activities of researchers and groups/centres</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Ensure appropriate advertising and promotion of research outcomes and events</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Promote grant success</li> <li><input type="checkbox"/> Establish grant related websites for all external grants</li> <li><input type="checkbox"/> Facilitate media interviews related to research</li> <li><input type="checkbox"/> Encourage staff applications for research recognition (awards)</li> </ul>	On-going	HOS School web editor Research Group/Centre Directors
<b>6. Develop School policies to support staff research activities &amp; staff development</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Develop clear guidelines and application process for support of conference attendance</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Distribute policy &amp; application form</li> <li><input type="checkbox"/> Promote access to resources via School email/BB site, School Board, M4P, new staff probation meetings</li> </ul>	Completed	Research Convenor HOS School Executive
<b>7. Increase staff research grant success</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Support the development of staff research track records at time of M4P review</li> <li><input type="checkbox"/> Mentoring of grant writing</li> <li><input type="checkbox"/> Consider paid reviews of grant applications</li> <li><input type="checkbox"/> Align with the Faculty Research Support programme</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Increase in external &amp; internal grant applications</li> <li><input type="checkbox"/> Increased success rate for grant applications</li> </ul>	On-going	Research Convenor Relevant staff Faculty Research Support Programme
<b>8. Increase staff publication performance</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Encourage prompt quality publication of conference papers</li> <li><input type="checkbox"/> Support book outcomes from study leave</li> <li><input type="checkbox"/> Hold writing workshops</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Monitor outcomes from University conference travel and School research grants</li> <li><input type="checkbox"/> Track research outcomes from study leave</li> <li><input type="checkbox"/> Increased overall School publication productivity</li> <li><input type="checkbox"/> Increased publication in Tier 1 journals</li> </ul>	On-going	HOS Research Convenor

<b>9. Hold discipline research seminars and host research conferences</b>	<input type="checkbox"/> Support disciplines, research groups/centres with IGS funding for events	<input type="checkbox"/> Ourimbah seminars <input type="checkbox"/> Discipline seminars <input type="checkbox"/> Conference/workshops	On-going	HOS Discipline Convenors Research Group/Centre Directors
<b>10. Ensure accurate reporting of research performance</b>	<input type="checkbox"/> Disseminate information regarding the reporting of research performance <input type="checkbox"/> Designate general staff support for managing reporting requirements	<input type="checkbox"/> Publications audit <input type="checkbox"/> NOVA database <input type="checkbox"/> RPM: staff alignment with up-to-date research groups/centres	On-going	HOS Research Convenor