

2nd Asia-Pacific Educational Integrity Conference

Keynote Speaker Abstracts

Treating Educational Integrity as an Academic Challenge: Useful Insights from Research on Learning and Teaching Values

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While it is tempting and understandable to treat educational integrity primarily as a legal or administrative problem, such responses may be both inadequate and ultimately damaging to the academic values they seek to protect. In this session, we will consider how cultural values such as educational integrity are learned and taught -- and why they are so resistant to change. Recent research provides potentially useful, if sometimes surprising, insights into students' values and behaviors and suggests guidelines for more effective policy and practice.